**Academy of Richmond County - Weekly Plan to Align Lessons (Week At a Glance)**

**Subject: IB Core Course: TOK II Grade: 12 Date: 10/28/2024**

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| **Standard(s):** The TOK Essay**Assessment(s):** [ ]  **Quiz** [ ]  **Unit Test** [x]  **Project** [ ]  **Lab** [x]  **Analysis** |
|  | **Learning Target****(What)** | **Opening***(10 - 15 Mins)* | **Work-Session***(20 - 25 mins)* | **Closing** *(5 - 10 mins)* | **Success Criteria** |
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| **Monday** |  | The TOK Essay | TOK Essay Snapshots – presentations of each prescribed title, connections to AOKS, Key Concepts |  |  [ ]  I can analyze and summarize assigned texts.  [ ] I can isolate major significant points from large texts.  [ ]  I can make relevant connections to TOK concepts and areas of knowledge from written, visual, and video sources.  **Tool(s) for Criteria Success:**[ ] Rubric[x] Self-Assessment[x] Checklist[ ] Peer Assessment[ ] Exemplars/Non-Exemplars[ ] Other |
| **Tuesday** |  | The TOK Essay | TOK Essay Snapshots – presentations of each prescribed title, connections to AOKS, Key Concepts | ***PSAT may alter schedule*** |
| **Wednesday** |  | The TOK Essay | 1st ManageBac Interaction with the TOK Essay completed in class |  |
| **Thursday** |  | The TOK Essay | Selection of TOK Prescribed Title and proposal of the process of approaching the Essay |  |
| **Friday** |  | The TOK Essay | Selection of TOK Prescribed Title and proposal of the process of approaching the Essay |  |

**\***[ ]  Exit Ticket/Final Stretch Check [x]  Electronic Tools [ ]  Dry Erase Boards – quick checks [x]  Turn & Talk Discussion (verbal responses) [x]  Teacher Observation – document Clipboard

 [ ]  Quick Write/Draw [ ]  Annotation [ ]  Extended Writing [x]  Socratic Seminar [ ]  Jigsaw [ ]  Thinking Maps [x]  Worked Examples [ ]  Other :\_\_\_\_\_\_\_\_\_\_\_