**Academy of Richmond County - Weekly Plan to Align Lessons (Week At a Glance)**

**Subject: IB Core Course: TOK II Grade: 12 Date: 10/28/2024**

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| **Standard(s):** The TOK Essay  **Assessment(s):  Quiz  Unit Test  Project  Lab  Analysis** | | | | | |
|  | **Learning Target**  **(What)** | **Opening**  *(10 - 15 Mins)* | **Work-Session**  *(20 - 25 mins)* | **Closing**  *(5 - 10 mins)* | **Success Criteria** |
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| **Monday** |  | The TOK Essay | TOK Essay Snapshots – presentations of each prescribed title, connections to AOKS, Key Concepts |  | I can analyze and summarize assigned texts.  I can isolate major significant points from large texts.  I can make relevant connections to TOK concepts and areas of knowledge from written, visual, and video sources.    **Tool(s) for Criteria Success:**  Rubric  Self-Assessment  Checklist  Peer Assessment  Exemplars/Non-Exemplars  Other |
| **Tuesday** |  | The TOK Essay | TOK Essay Snapshots – presentations of each prescribed title, connections to AOKS, Key Concepts | ***PSAT may alter schedule*** |
| **Wednesday** |  | The TOK Essay | 1st ManageBac Interaction with the TOK Essay completed in class |  |
| **Thursday** |  | The TOK Essay | Selection of TOK Prescribed Title and proposal of the process of approaching the Essay |  |
| **Friday** |  | The TOK Essay | Selection of TOK Prescribed Title and proposal of the process of approaching the Essay |  |

**\*** Exit Ticket/Final Stretch Check  Electronic Tools  Dry Erase Boards – quick checks  Turn & Talk Discussion (verbal responses)  Teacher Observation – document Clipboard

Quick Write/Draw  Annotation  Extended Writing  Socratic Seminar  Jigsaw  Thinking Maps  Worked Examples  Other :\_\_\_\_\_\_\_\_\_\_\_